IT4200 - Devops Lifecycle Management

Fall 2021 Syllabus

Takes students through the DevOps lifecycle. Students will develop practical skills in continuous integration, cloud provisioning, configuration management, continuous deployment, continuous monitoring, and continuous feedback.

Prerequisites: (CS1400 and IT2400) or CS2810

Course fee: The fee for this course is $20.00, used to assist in maintaining the CIT infrastructure.

Course Time: M,W,F 9:00-9:50 am in Smith 108

Final Exam: Mon Dec 9, 9:00am

Professor: Dr Joe Francom

- Email: francom at dixie dot edu
- Phone: 435-652-7732 (note: email preferred)
- Office: NBURNS 237
- Office Hours: See Below

Joe’s Fall 2021 Schedule

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>MWF</td>
<td>8am - 8:50</td>
<td>IT3100 (108)</td>
</tr>
<tr>
<td>MWF</td>
<td>9am - 9:50</td>
<td>IT4200 (108)</td>
</tr>
<tr>
<td>MWF</td>
<td>10am - 10:50</td>
<td>IT3100 (108)</td>
</tr>
<tr>
<td>MWF</td>
<td>11am - 11:50</td>
<td>IT3300 (108)</td>
</tr>
<tr>
<td>MW</td>
<td>1:30pm - 2:45</td>
<td>IT2500 (108)</td>
</tr>
<tr>
<td>MW</td>
<td>2:45 - 3:30</td>
<td>Office hours</td>
</tr>
</tbody>
</table>

Objectives

At the end of the course, students will be able to:

- Describe and configure continuous integration [ IT PLO 1,2,3]
- Describe and configure continuous delivery [IT PLO 1,2,3]
- Use automated tools for provisioning and configuration. [IT PLO 2]
- Utilize a version control system [IT PLO 1,2]

Resources

Texts

There are two required texts for this course “The Phoenix Project”, by Gene Kim. You should be able to read it for free by going to library.dixie.edu -> E-book Collections -> O’Reilly -> Search for The Phoenix Project. A kindle copy is also relatively inexpensive.

The other book is also on the same website called “DevOps for web developement”

There are several links and other readings given throughout the course.

Computer Resources

Each student should have their own laptop, but you may use the computers in the general lab area in the Smith Computer Center. There will also be lab assistants in these labs. You will also have access to virtual
machines to complete most of the tasks.

**Course Website**

This course has an accompanying website. You are responsible for announcements, the schedule, and other resources posted on the website. Assignments and grades will be managed using Canvas, which requires a valid Dixie username and password. The course website is accessible at [http://cit.cs.dixie.edu/courses/](http://cit.cs.dixie.edu/courses/).

**Assignments and Exams**

**Reading**

The student is responsible for reading the material in the textbook. A reading schedule is provided with the class schedule on the course website. The student is expected to read the material before the class in which it is discussed. The book also includes material beyond what we will discuss in lecture, which you are encouraged to study on your own. Feel free to bring questions from the reading to lectures or to office hours.

**Assignments**

It is important that you start early and get each of your assignments done before its due date. Many problems will take much longer to solve in a single sitting than in many shorter sessions. Give yourself time to think; sleep on difficult problems. Finish early so you can go back and refine your initial approach.

Assignments are due on the date listed in the schedule, and must be submitted according to instructions. Your instructor will tell you how to appropriately submit assignments.

**Participation**

Participation points will come from online discussions and any other relevant participation stuff that we do throughout the semester. A lot of these points will revolve around the book we read. Sometimes points are awarded for attendance. Guest speakers may attend. The final presentation is also part of the participation points.

**Exams**

There will be several exams given throughout the semester. Any missed tests will need to have the Divisional Dean’s approval before you can take the test.

**Grading**

Projects and exams each contribute to your point total.

The breakdown for the above items is as follows:

- Projects = 40%
- Participation = 15%
- Tests = 45%

Here is the grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94+</td>
</tr>
<tr>
<td>A-</td>
<td>90+</td>
</tr>
<tr>
<td>B+</td>
<td>87+</td>
</tr>
<tr>
<td>B</td>
<td>84+</td>
</tr>
<tr>
<td>B-</td>
<td>80+</td>
</tr>
<tr>
<td>C+</td>
<td>77+</td>
</tr>
<tr>
<td>C</td>
<td>74+</td>
</tr>
<tr>
<td>C-</td>
<td>70+</td>
</tr>
<tr>
<td>D+</td>
<td>67+</td>
</tr>
<tr>
<td>D</td>
<td>64+</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 64</td>
</tr>
</tbody>
</table>

**Course Policies**
Absences

Students are responsible for material covered and announcements made in class. School-related absences may be made up only if prior arrangements are made. The class schedule presented is approximate. The instructor reserves the right to modify the schedule according to class needs. Changes will be announced in class and posted to the website. Exams and quizzes cannot be made up unless arrangements are made prior to the scheduled time.

Time

Courses should require about 45 hours of work per credit hour of class. This class will require about 135 hours of work on the part of the student to achieve a passing grade, which is approximately 9 hours per week. If you do not have the time to spend on this course, you should probably rethink your schedule.

Late work

Late work is not accepted. You are expected to turn things in by the date they are due. If something is due at 11:59pm and you are 1 minute late, you will not receive credit. Your lowest assignment score will be dropped.

Any exceptions must be discussed with the instructor. Computer failure does not qualify as an excuse for late work.

It is your responsibility to see that assignments/projects are turned in and on time. If you come to me and say, "I turned in that assignment", yet I have no record of it, you will receive a 0. The burden of proof is on you to prove that you turned in something at a given time. We are using an electronic submission system which records when a item is submitted.

Finally, no points can be contested after a test which covers that assigned material has been given. So for example, if you come to me at the end of the semester and say “Oh, but I turned in that assignment the second week of the semester”. If I don’t have a record of it, and we have already tested on it, you will not get the points.

Cheating and Collaboration

It is ok to talk to each other and to get help from each other, but in the end, everything should be your own. You should NOT copy/paste. You should know what cheating is. Cheating can be penalized with an ‘F’ on the assignment, and ‘F’ in the course, and/or appropriate annotation on campus-wide student records.

Important Dates

I’m not going to list them all here but you should be familiar with calendar for the drop dates, and fee dates and stuff.

College Policies

Click - for comprehensive information on the Semester Dates, the Final Exam Schedule, university resources such as the library, Disability Resource Center, IT Student Help Desk, Online Writing Lab, Testing Center, Tutoring Center, and Writing Center. In addition, please review DSU policies and statements with regards to Academic Integrity, Disruptive Behavior and Absences related to university functions.

If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine eligibility of the student requesting special services and determine the appropriate accommodations related to their disability.

Dixie State University affirms its commitment to the promotion of fairness and equity in all aspects of the educational institution. Harassment and discrimination – including sex/gender discrimination, gender identity, gender expression, sexual harassment, sexual misconduct, gender-based violence, dating violence, domestic violence, stalking, pregnancy or parenteral , family or marital status and or retaliation –not only disrupts our commitment to maintaining an environment in which every member of the University community is treated with respect and dignity, but may also violate University policy and federal, state, and/or local law.

Should you or someone you know experience behavior that is coercive, discriminatory, harassing, and or
sexually violent in nature, or if you or someone you know has questions about their rights and options regarding such behavior, you are encouraged to contact:

Hazel Sainsbury, Dir. Of Equity Compliance, Title IX Coordinator: 435.652.7747 (ext. 7747)
hazel.sainsbury@dixie.edu; titleix@dixie.edu

Incidents may also be reported directly to law enforcement, either separately or in conjunction with any report made to the University’s Title IX Coordinator, and the University will aid in making contact if requested.

Dixie State University Police: 435.275.4300 or by calling 9-1-1.

Maintaining a safe and inclusive University community is a shared responsibility. For more information on how Title IX protections can benefit you and help us keep a productive campus environment, visit titleix.dixie.edu to learn more.

*Important Links*

[Disability Resource Center](#)
[IT Help Desk](#)
[Library](#)
[Testing Center](#)
[Tutoring Center](#)